



# **MCTE PATNA**

## **1.4.2**

**Action taken report of the Institution with seal and  
signature of the Principal**

**Mundeshwari College for Teacher Education**  
**Sarari-Usri Road, Khagaul, Patna**

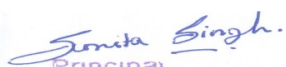
**ACTION TAKEN REPORT ON FEEDBACK**

**ANALYSIS OF CURRICULUM FROM STAKE HOLDERS**

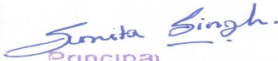
IQAC of the college initiated to collect feedback on the curriculum from the stake holders namely students, alumni, teachers, and practice teaching schools in order to evaluate performance quality curriculum related aspects. The feedback collected on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. All the stakeholders have expressed their opinion by rating on different aspects of curriculum and the need to improve and modify some of the existing curricular aspects. The collected feedback is analyzed and the report is submitted to the principal and later it is discussed in IQAC meeting for further action. Various aspects of curriculum undergo timely revision and most of the concerns are addressed. Based on the feedback analyses report of stake holders action has been taken.

**Action Taken**

- Based on the feedback collected from the stake holders it was decided to carry out all the irregularity in the curriculum regulations. The low rated curriculum aspects were conveyed for modification to the concerned during curriculum evaluation.
- Academic experts were invited to share their knowledge to our faculty members and students that helped them enhance with various academic aspects.
- Adequate instruction was given to the concerned personnel for augmentation of curriculum and library resources as per the feedback received. Faculty members were instructed to ensure the enrichment of course content with advanced topics.

  
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Sarari Patna-801105

- As per the feedback received from the practice teaching schools, pedagogic subject teachers are instructed to monitor and regulate peer teaching classes in order to develop teaching skills among student teachers.
- Faculty members concerned were advised to update and enrich curriculum transaction by enhancing their teaching learning pedagogic technique and incorporating more ICT facilities.
- Initiated actions to enhance the curriculum in alignment with the current professional standards, incorporating advanced topics into the course material.
- The timetable has been adjusted to allocate more time for each course's curriculum delivery.
- Faculty members were directed to provide a list of recommended books and reference materials for each course, based on the most recent syllabus edition, offering students the opportunity for self-directed learning.
- To improve students' communication and soft skills, morning assembly activities have been reinforced.
- Relevant Self-Study Courses have been introduced, and these are delivered through online/offline learning modes.
- Classes for NET/TET/SET and other competitive exams are made available to students.
- The Career Placement and Counselling Cell have taken the initiative to encourage participating in job fairs organized by external agencies. The cell also offers counselling on various professional aspects.

  
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