



## **Mundeshwari College for Teacher Education**

*Affiliated to Aryabhata Knowledge University*

**Sarari-Usri Road, Khagaul, Patna**

### **2.3.3 Documentary evidence in support of the claim**



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Digital Textbook

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## Digital Learning Resources

### Audio-Visual Guide App of National Gallery of Modern Art

National Gallery of Modern Art launches Audio-Visual Guide App on the occasion of International Museum Day

### Virtual Science Lab for children

Provides information about Virtual Science Lab for children under CSIR Jigyasa programme.

### Abhilekh Patal - Portal for Access to Archives and Learning

Provides information about Abhilekh Patal - Portal for Access to Archives and Learning of National Archives of India

### agMOOCs

This article provides information about agMOOCs, an online platform designed to help students, professionals and organizations to acquire and enhance knowledge and skills in the agriculture domain.

### AI For All

ebasta portal

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- > Aptitude test for senior school students
- ▶ Tips for teachers
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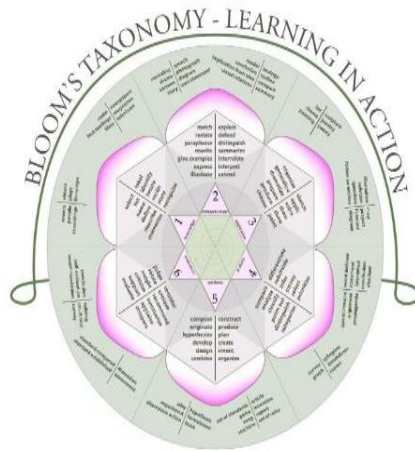


1. Cognitive: mental skills (Knowledge)
2. Affective: growth in feelings or emotional areas (Attitude)
3. Psychomotor: manual or physical skills (Skills)

Since the work was produced by higher education, the words tend to be a little bigger than we normally use. Domains can be thought of as categories. Trainers often refer to these three domains as Knowledge, Skills and Attitude (KSA). This taxonomy of learning behaviours can be thought of as 'the goals of the training process.' That is, after the training session, the learner should have acquired new skills, knowledge and/or attitudes.

The committee also produced an elaborate compilation for the cognitive and affective domains, but none for the psychomotor domain. Their explanation for this oversight was that they have little experience in teaching manual skills within the college level.

This compilation divides the three domains into subdivisions, starting from the simplest behaviour to the most complex. The divisions outlined are not absolutes and there are other systems or hierarchies that have been devised in the educational and training world. However, Bloom's taxonomy is easily understood and is probably the most widely applied one in use today.





ENGLISH हिंदी मराठी తెలుగు தமிழ் বাংলা

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Provides information about the International Day of Sign Languages - 23 September

Poshan Maa...



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## Awareness Programme on Solar Water Pumping System

By Dr. Mukesh Kumar | Indira Gandhi National Open University, New Delhi

Join

Learners enrolled: 4259



### Summary

Course Status : Upcoming

Course Type : Core

Duration : Self Paced

Category :  
◦ Agricultural and Food Engineering

Level : Undergraduate



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## Basics of Nutrition (अपना आहार)

By DR. Hemalatha R | DR. Raja Sriswan Mamidi | ICMR - National Institute of Nutrition

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Learners enrolled: 23241

इस लघु फिल्म में बच्चों के समुचित पोषण के लिए आवश्यक मानदंडों के बारे में जानकारी दी गई है। इसमें स्टंटिंग यानी उम्र के हिसाब से बच्चों का कद कम होना, आवश्यकता से कम पोषण, अनिमिया और जन्म के समय कम वज़न जैसी समस्याओं के बारे में जानकारी दी गई है। इसके अंतर्गत शरीर के विभिन्न अंगों के कार्यों के बारे में विस्तार से जानकारी दी गई है। इसके इसके अतिरिक्त खान-पान के पदार्थों के पाचन के बारे में भी जागरूकता लाने का प्रयास किया गया है। भोजन या फिर खाद्य पदार्थों के माध्यम से हमारे शरीर को मिलने वाले प्रोटीन, विटामिन, कार्बोहाइड्रेट तथा फाइबर के महत्व का भी विस्तार से वर्णन किया गया है। इसमें अनाज और दालों, फल और सब्जियों, तेल, वसा और खाद्यबीजों तथा दूध और पशु उत्पादों के बारे में जानकारी दी गई है। इसके अलावा प्रोटीन, विटामिन, कार्बोहाइड्रेट, वसा, खनिज और सूक्ष्म पोषक तत्वों की भूमिका की भी जानकारी दी गई है। विटामिन की कमी से होने वाली विभिन्न समस्याओं के बारे में भी जागरूकता लाने का प्रयास किया गया है। शरीर के सही पोषण के लिए कैल्शियम आयरन जिंक आयोडिन जैसे तत्वों के साथ ही संतुलित आहार लेने की सलाह दी गई है।

### Summary

Course Status :	Upcoming
Course Type :	Not Applicable
Duration :	Self Paced
Category :	• Multidisciplinary

Level :



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- Class 5
- Class 6 (2024)
- Class 7
- Class 8
- Class 9
- Class 10
- Class 11
- Class 12
- Board prep

## Math foundations

- Class 6
- Class 7
- Class 8
- Class 9
- Class 10

## Math (Maharashtra)

- Class 1
- Class 2
- Class 3
- Class 4
- Class 5
- Class 6
- Class 7
- Class 8

## All State boards

- Punjab
- Uttar Pradesh
- Maharashtra
- Assam
- Odisha
- NCERT (Hinglish)

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- Microeconomics
- Finance
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- Social Media Literacy
- AI for Education
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- Learn to Learn

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- Khan for Educators (Beginner)
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# Science



## Middle school biology

Cells and organisms

Organism growth and reproduction

Matter and energy in organisms

Interactions in ecosystems

Matter and energy in ecosystems

Ecosystems and biodiversity

Inheritance and variation

Evolution

Natural and artificial selection

Hands-on biology activities



## Middle school Earth and space science

Earth in space

The Earth-sun-moon system

Weather and climate

The geosphere

Earth and society

Hands-on Earth and space science activities



## Middle school physics

Movement and forces

Forces at a distance

Energy

Waves

Hands-on physics activities

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TEACHERS



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Presents

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learning on the go



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**ASSIGNMENT**

Submitted by:  
**SHAMBA SARKAR**  
(Assistant Professor, M.C.T.E)

Subject: C.C.  
Institution:  
Submitted by:  
Name: ARADHANA  
Class: I.T.E.D 2<sup>nd</sup> year  
Session: 2021-2023

**TOPIC:**

**Environmental Degradation meaning, concept and It's causes**

**Environments Degradation**

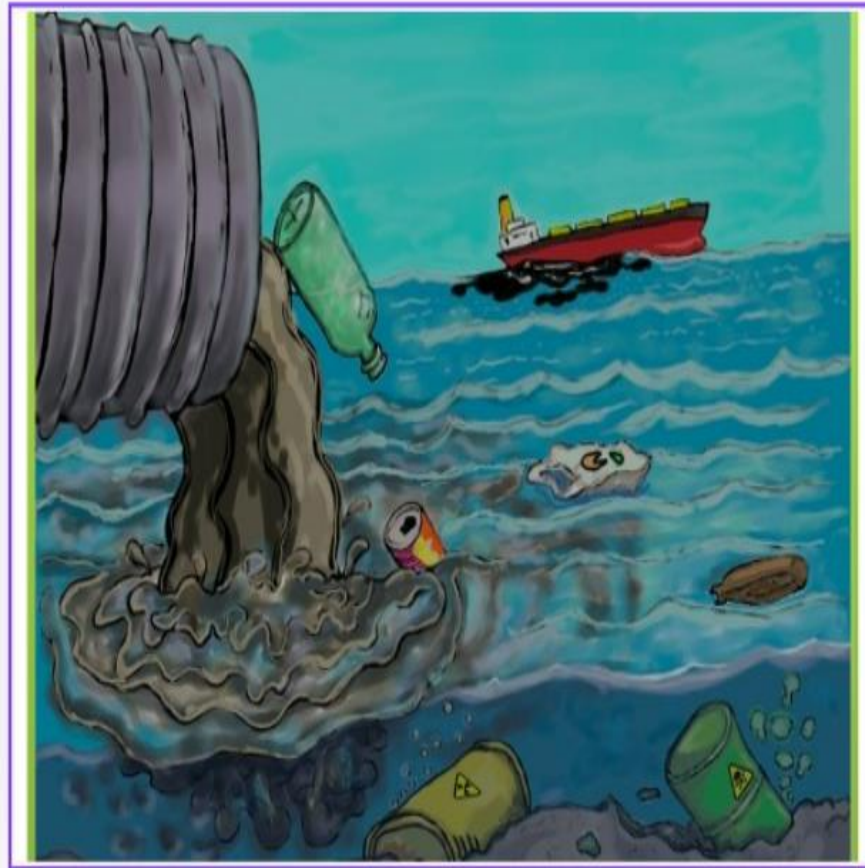
**Meaning:**

1. Environmental degradation is the deterioration of the environment through depletion of resources such as air, water, and soil.
2. Depletion of resources occurs through either the reduction of stocks, or through their over consumption. The largest cause of concern is global warming, the loss of rain forests, air pollution and ozone layer depletion, and the destruction of the marine environment. Pollution is occurring all over the world and poisoning the planet's oceans. Even in remote areas, the effects of marine degradation are visible.



**CONCEPT**

When the environment becomes less suitable or damaged, environmental degradation is said to occur. There are many forms of environmental degradation. When habitats are disrupted, biodiversity is lost, or natural resources are depleted, the environment is said to be degraded. Environmental degradation can occur naturally, or through human processes. The largest cause of concern is global warming, the loss of rain forests, air pollution and ozone layer depletion, and the destruction of the marine environment. Pollution is occurring all over the world and poisoning the planet's oceans. Even in remote areas, the effects of marine degradation are visible.

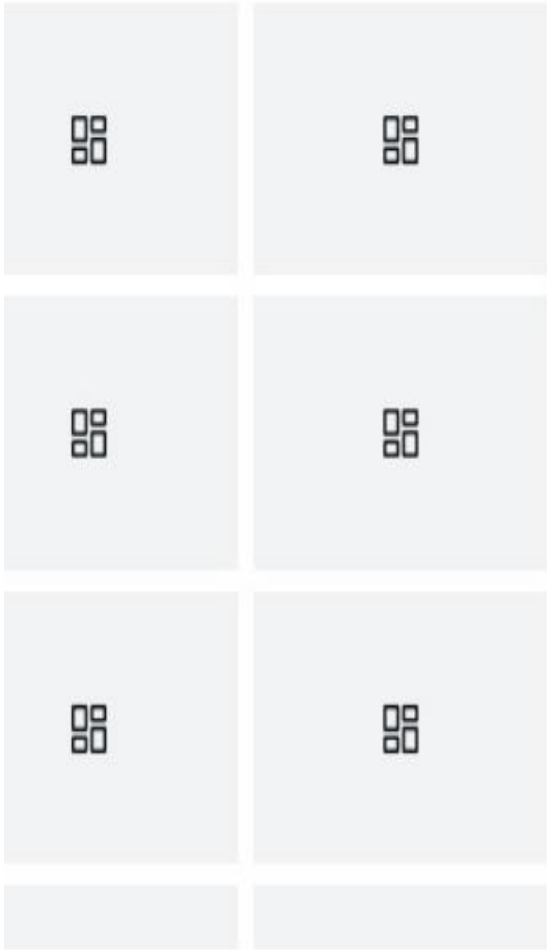


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Page 2 - Add page title



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