

Mundeshwari College For Teacher Education

RMSA

Objectives and Functions of RMSA

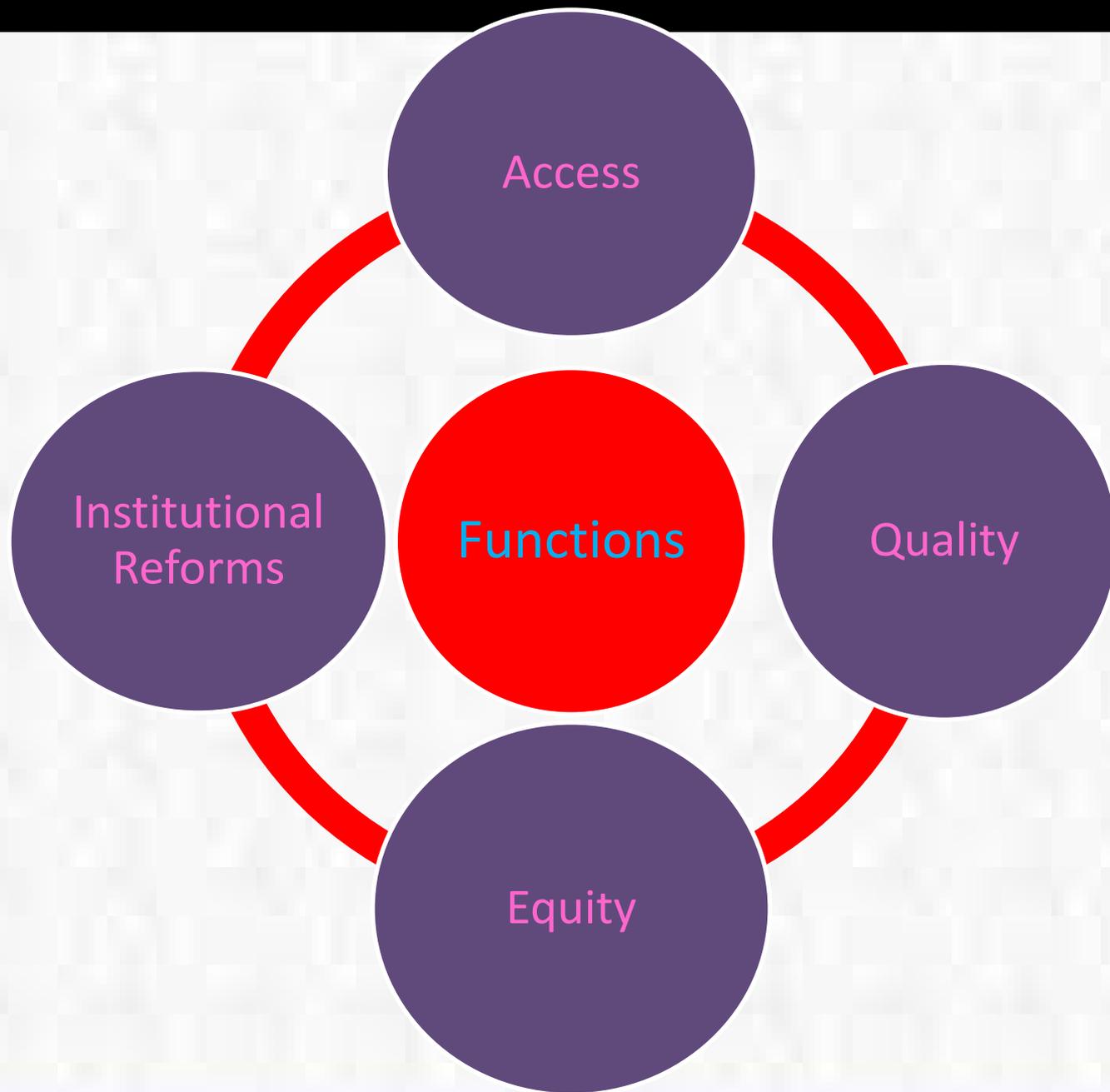


Objectives

- To ensure that all secondary schools have physical facilities, staffs and supplies at least according to the prescribed standards through financial support in case of Government/ Local Body and Government aided schools, and appropriate regulatory mechanism in the case of other schools.
- To improve access to secondary schooling to all young persons according to norms – through proximate location (say, Secondary Schools within 5 kms, and Higher Secondary Schools within 7-10 kms) /efficient and safe transport arrangements/residential facilities, depending on local circumstances including open schooling. However in hilly and difficult areas, these norms can be relaxed. Preferably residential schools may be set up in such areas.

Objectives

- To ensure that no child is deprived of secondary education of satisfactory quality due to gender, socio-economic, disability and other barriers.
- To improve quality of secondary education resulting in enhanced intellectual, social and cultural learning.
- To ensure that all students pursuing secondary education receive education of good quality
- Achievement of the above objectives would also, inter-alia, signify substantial progress in the direction of the Common School System.



Access

- Up gradation of Secondary Schools in Higher Secondary Schools based upon the requirements.
- Opening of new Secondary Schools/ Higher Secondary Schools in unserved areas base on the school mapping exercise.
- All these buildings will have mandatory water harvesting system and will be disabled friendly.
- Rain harvesting systems will be installed in existing school buildings also.
- Existing school buildings will also be made disabled friendly.
- New schools will also be set up in PPP mode.

Quality

- Providing required infrastructure like, Black Board, furniture, Libraries, Science & Mathematics laboratories, computer labs, toilet cluster.
- Appointment of additional teachers and in-service training of teachers.
- Bridge course for enhancing learning ability for students passing out of class VIII.
- Reviewing curriculum to meet the NCF, 2005 norms.
- Residential accommodation for teachers in rural and difficult hilly areas.
- Preference will be given to accommodation for female teachers.

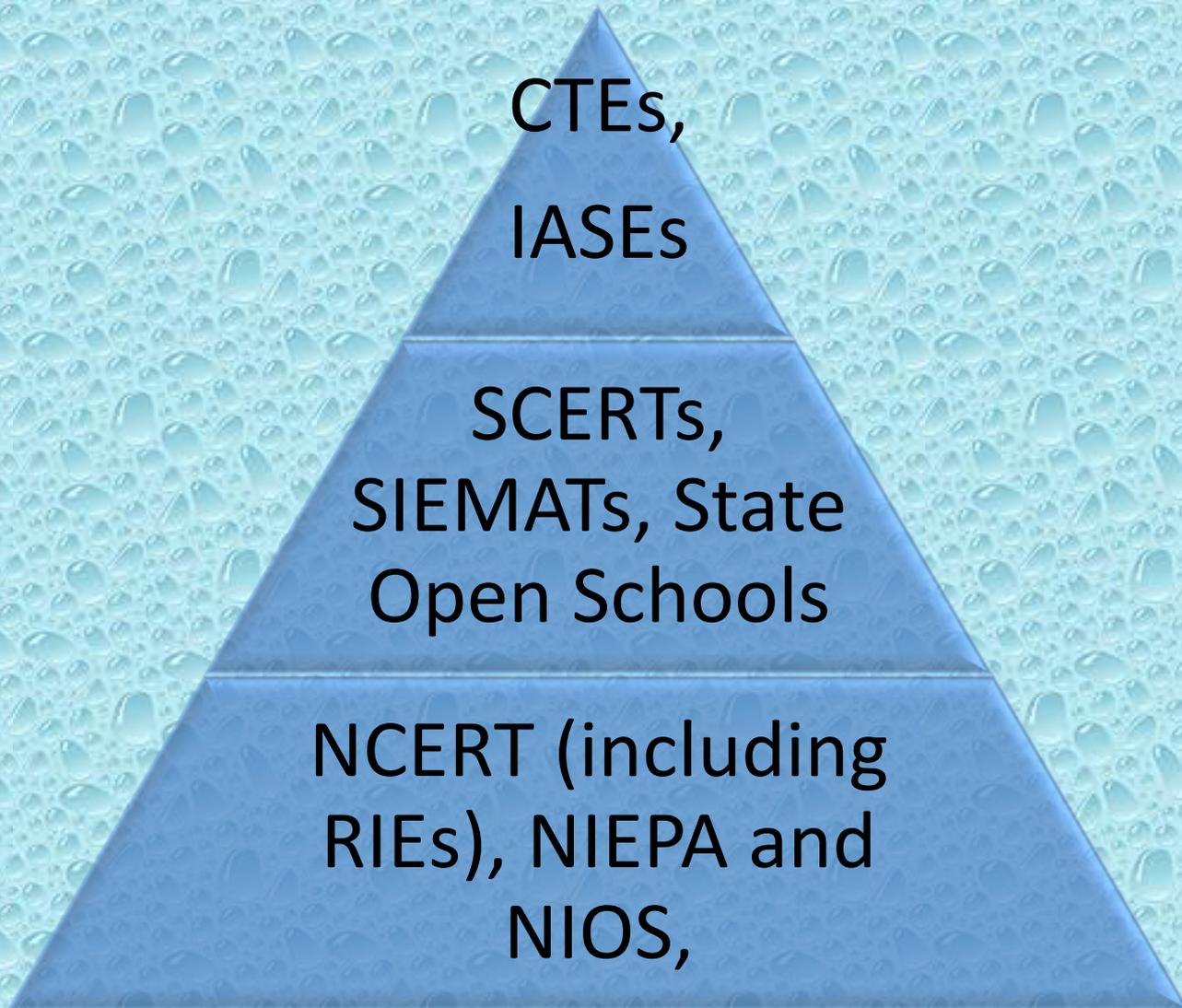
Equity

- Free lodging/ boarding facilities for students belonging to SC,ST,OBC and minority communities
- Hostels/ residential schools, cash incentive, uniform, books, separate toilets for girls.
- Providing scholarships to meritorious/ needy students at secondary level.
- Inclusive education will be the hallmark of all the activities. Efforts will be made to provide all necessary facilities for the differently abled children in all the schools.
- Expansion of Open and Distance Learning needs to be undertaken, especially for those who cannot pursue full time secondary education.

Institutional Reforms and Strengthening of Resource Institutions

- Improve schools' performance by decentralizing their management and accountability.
- Adopting a rational policy of teacher recruitment, deployment, training, remuneration and career advancement;
- Streamlining financial procedures for speedy flow of funds and their optimal utilization.

Necessary strengthening of resource institutions at various levels



Involvement

Panchayati Raj,
Municipal Bodies

Teachers, Parents

Community and other
stakeholders

Central Government operates following Centrally Sponsored Schemes

- ICT
- IEDC(Integrated Education for Disabled Children)
- Boarding and Hostel facilities for Girl Students
- Introduction of Yoga
- VTC(vocational training centers)

Kendriya Vidyalayas and Jawahar Navodaya Vidyalayas



Thank you...