



MCTE PATNA

**Mundeshwari College for Teacher
Education**

Sarari-Usri Road, Khagaul, Patna

(Affiliated to Aryabhata Knowledge University, Patna)

6.2.1

Documentary evidence in support of the claim



Sonika Singh.
Principal

Mundeshwan College for Teacher Educator
Sarari, Patna-801105

SWOC ANALYSIS STRENGTHS

- Long visionary and supportive management.
- A team of dedicated, responsible and highly skilled faculty and staff aligned with institutional goals
- Well maintained and effective capacity of infrastructure and human resources for the smooth functioning of the institution.
- Well balanced curriculum that develops holistic individuals.
- Continuous modification of curriculum based on recent trends.
- Students' centric environment with grievance redressal mechanism, mentoring carrier guidance and counseling etc.
- Harmonious relations among all stakeholders.
- Eco friendly campus creating conducive learning environment.
- SWAYAM local chapter

WEAKNESSES

- Lack of government funded research projects.
- Shortage of research consultancy services.

OPPORTUNITIES

- Become a Centre of Excellence in Teacher Education.
- Need based extension and outreach programmes to the community.
- Faculty Development Programme.
- Offering more value-added courses and certificate courses.
- Career guidance programmes providing coaching for SET, CTET and other competitive exams for student teachers, in college campus.
- Collaborative activities by linkages and MoU with institutions and organizations.

CHALLENGES

- Meeting the technological advancements through continuous upgradation of educational resources.
- Difficulty in obtaining government funded research projects.

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**Strategic Goals
2022- 27**

Academic Excellence.

Objectives:

- To strengthen and expand core academic activities and establish best practices in innovative teaching learning process.
- To adopt technology enabled pedagogy in a joyful and diverse learning environment.
- To emphasize value guided competencies among prospective teachers to develop them as socially responsible professionals and good citizens.

Strategies:

- Strengthening existing academic programmes by facilitating professionally innovative learner centric course curriculum.
- Use of blended teaching methodology by providing virtual as well as classroom instruction.
- Developing quality study materials and procuring available e-content in websites and hard copies in the library.
- Promoting modern pedagogy with advanced ICT tools.
- Creating You Tube videos in various subjects.
- Encouraging the use of social media for dissemination of knowledge.
- Outcome based learning

RESEARCH EXCELLENCE

Objectives:

- To promote the research culture by improving the existing and developing new research programmes focused in the generation of educational professionals.
- To prioritize and support research on key societal issues.
- To strengthen efforts to provide all faculties with professional development opportunities focused on emergent research methodologies and approaches.
- To establish support mechanism to enhance the capacity to procure government funded projects.

Strategies:

- Encouraging quality research in interdisciplinary areas.
- Undertaking research with community collaboration focusing on practical application in real-life situations.
- Encouraging faculty to publish research work in UGC care list journals and scopes/web of science indexed journals.
- Facilitating and supporting faculty to get government funded projects.

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COLLABORATIONS

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Objectives:

- To develop stronger linkages with local community and create opportunities for positive engagement and contributions.
- To act as a mentor institution for the educational institutions in the locality.
- To build a strong alumni engagement.

Strategies:

- Developing collaboration with reputed academic institutions for creating opportunities to students and faculty.
- Organizing professional development activities to newly appointed teachers to address issues of inclusion and diversity.
- Faculty exchange programmes with other teacher education institutions.
- Intensifying the involvement of alumni in all aspects of the development of the institution.
- Providing consultation, mentoring and activities for professional development of the new generation colleges of education.

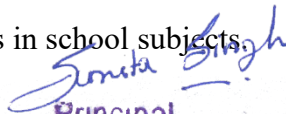
PHILANTHROPIC OUTREACH

Objectives:

- To develop a sense of social responsibility among faculty and students.
- To address issues and priorities for empowering local community with a national perspective.
- To promote the activities for sensitization, awareness and active participation of various stakeholders.
- To develop e content modules for the school subjects and distributing to the schools.

Strategies:

- Establishing relationship with local and regional bodies to assess their requirements and issues.
- Encouraging faculty and students to undertake socially relevant projects in their academic pursuits.
- Motivating faculty, staff and students to get associated with NGOs and support their activities.
- To sensitize all stakeholders about issues of local and regional areas and work for their resolution.
- Contributing to cultural development of society by promoting and celebrating important days, occasions, festivals and events.
- Village adoption programme.
- Making a volunteer group including teachers and students for the outreach programme.
- Educational consultancy programme for school students.
- Adoption of a government school.
- Encouraging the students to develop 'e content' for different topics in school subjects.


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ENVIRONMENTAL SUSTAINABILITY

Objectives:

- To practice the principle of 5R's- Reduce, Refuse, Rethink, Reuse and Recycle.
- To implement and enhance green practice across the campus.
- To develop ethical responsibility among stakeholders for energy conservation, water and waste management.

Strategies:

- Practicing college green policy and green calendar.
- Regularizing green audit.
- Promoting alternate energy resources in the campus.
- Avoiding non-biodegradable waste in all possible ways in the campus.
- Conserving energy by digitalization of database and all processes.
- Harnessing the use of renewable energy resources to augment the existing energy sources.
- Rain water harvesting.
- Encouraging use of green/ eco-friendly products.
- Developing and promoting energy saving habits such as switching off electrical devises when not in use
- Regularly conducting energy auditing and get accreditation from authorized agencies
- Developing infrastructure and systems in accordance with prevailing energy efficiency/green standards
- Starting herbal garden and sparrow conservation.

INFRASTRUCTURAL AUGUMENTATION

Objectives:

- To provide good infrastructural facility that stands at time.
- To enhance the campus amenities and safety initiatives.
- To adopt regular and preventive maintenance practices for electrical, and technological utilities.
- To upgrade digital library resources.

Strategies:

- Providing ICT assisted classroom, library, and laboratories.
- Providing residential quarters for faculty and staff.
- No day break Wi-Fi connectivity
- Conducting internal audit on electricity, laboratory and library usage and stock verification.

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HOLISTIC DEVELOPMENT

Objectives:

- To enhance problem solving, analytical, leadership and life skills of students.
- To design multifarious activities viz. curricular and co-scholastic activities for the holistic development of the students.
- To enhance and facilitate student support to meet the challenges in their life.
- To enhance the happiness index of students.

Strategies:

- Organizing intra and inter-college competitions on curricular and co-curricular areas.
- Making athletic, indoor and outdoor sports a regular feature for students of the college.
- Celebration of festivals for social and cultural development.
- Easy and regular access to yoga and meditation, self-management related activities.
- Arranging for academic and cultural tours and visits.
- Familiarizing folk arts and heritage of the state through different activities.
- Implementing Life skill education programme.
- More value-added courses for enhancing skill and employment.


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